

MARLBOROUGH PUBLIC SCHOOLS
K-4 Standards-Based Report Card (SBRC)
Pilot Implementation 2012-2013
Glossary of Key Terms and Phrases

LITERACY

Key Terms and Phrases	Description
Text	All things written, including, but not limited to books, articles, journal entries, brochures, labels, etc. as well as online resources
Genre	A category of literature (Children are introduced to a variety of genres at each grade level.)
Informational text	Non-fiction writing about real people, places, and events
Text features	Table of contents, glossary, heading, caption, index, italics, etc.
Features of print	<ul style="list-style-type: none"> • Follow words from left to right, top to bottom, and page by page • Recognize that spoken words are represented in written language by specific sequences of letters • Understand that words are separated by spaces in print • Recognize and name all upper and lower case letters of the alphabet
Comprehension	Understanding what is read (Comprehension is addressed in all of the standards for reading literature and reading informational text.)
Key details	Important information in a text
Story elements	Setting, character, problem, and solution
Literal	Exact meaning of words, phrases, or expressions (answering who, what, where, or how based on facts)
Inferential	Reasoning to draw conclusions based on evidence, prior knowledge, experience, and beliefs
Phonemic awareness	The ability to hear, identify, and manipulate individual sounds (phonemes) in spoken words
Phonics	The correspondence between letters and sounds and how they relate to spelling patterns, groups of letters, and syllables <ul style="list-style-type: none"> • Decoding: Applying knowledge of letters and sounds to correctly read words • Encoding: Applying knowledge of letters and sounds to correctly spell words
Fluently and accurately	The automatic recognition of words and the ability to rapidly decode and quickly check words for meaning (Fluency is the ability to read text accurately, quickly, and with expression.)
Narrative writing	The student writes a fictional or autobiographical piece.
Opinion piece	The student writes to support a point of view about a topic or text.
Persuasive writing	The student writes to convince others.
Point of view in writing	The perspective through which a story is written
Revises to improve writing	Extends, reworks, and refines pieces of writing
Capitalization	Capitalize the first word of a sentence, names of people, and the pronoun "I."

MATHEMATICS

Key Terms and Phrases	Description
Place value	The value of a digit depending on its position in the number (This includes comparing numbers and helps with computation.)
Attributes	The characteristics of shapes (number of sides, faces, edges, 2 or 3 dimensions, etc.)

Please note...

- Spelling is addressed under conventions in the Language Standards.
- In the marking rubrics, *support* indicates the level of adult prompting needed for student success.

The glossary is meant to provide additional information about the terms and phrases used in our new pilot Standards-Based Report Card. We hope you found it helpful. If you have any additional questions, please contact your child's teacher or school principal.